

# Stockton Unified School District REPORT TO PARENTS

**Student:**  
**Year:**

**Teacher:**  
**School:**

**Grade: 3**

## EXPLANATION OF MARKS

Grading Rubric for Common Core State Standards	
4 Above Standard	2 Near Standard
3 At Standard	1 Below Standard
NA = Not Assessed at this time	
AC = Area of Concern if applicable	
White rows are <i>only</i> completed to indicate an area of concern (AC) for the student	

Habits of Success	
O	Outstanding
S	Satisfactory
N	Needs Improvement

ENGLISH LANGUAGE ARTS	T1	T2	T3
<b>Foundational Skills</b> - Reads with sufficient accuracy and fluency to support comprehension			
Words Per Minute Target = Fall-71 / Winter-92 / Spring-107			
Knows and applies grade-level phonics and word analysis skill in decoding words			
Demonstrates mastery of grade level high frequency words			
<b>Speaking/Listening</b>			
Presents information with appropriate facts and relevant details			
Expresses complete thoughts, feelings, and ideas clearly			
Participates in conversations in small and large groups			
<b>Language</b>			
Explains the function of nouns, pronouns, verbs, adjectives, and adverbs			
Produces simple, compound, and complex sentences			
Demonstrates command of the conventions of standard English (capitalization, punctuation, and spelling when writing, speaking, reading, or listening)			
Acquires and uses grade-level appropriate vocabulary			
<b>Reading</b> - Demonstrates understanding of literary and non-fiction texts			
Determines the main idea of a text; recounts the key details and explains how they support the main idea within the narrative text			
Asks and answers questions to clarify and comprehend informational text			
<b>Writing</b> - Producing clear and purposeful writing			
Writes to communicate ideas and information effectively			
Strengthens writing by planning, revising, and editing			
Cites evidence or relevant information from text			
Recalls information by taking brief notes and sorts evidence			

MATHEMATICS	T1	T2	T3
<b>Operations and Algebraic Thinking</b>			
Fluently multiplies and divides within 100			
Solves problems involving the four operations (+, -, x, ÷)			
Uses number patterns to simplify mathematics			
<b>Number and Operations in Base 10</b>			
Fluently adds and subtracts within 1,000			
<b>Number and Operations - Fractions</b>			
Understands and represents unit fractions on the number line			
Explains equivalent fractions ( $\frac{1}{2} = \frac{2}{4}$ )			
<b>Measurement and Data</b>			
Understands and solves problems involving area, mass, and volume			
Solves real-world math problems involving perimeter			
<b>Geometry</b>			
Divides shapes into equal parts with areas			

SOCIAL STUDIES	T1	T2	T3
<b>Continuity and Change</b>			

SCIENCE	T1	T2	T3
<b>Earth, Physical, and Life</b>			

VISUAL AND PERFORMING ARTS	T1	T2	T3
<b>Dance, Music, Theatre, and Visual Art</b>			

PHYSICAL EDUCATION	T1	T2	T3
<b>Physical Education</b>			

TECHNOLOGY	T1	T2	T3
<b>Technology</b>			
Digital Citizenship and Cyber Safety			
Finds and evaluates information about a current or historical person or event using digital resources			

ENGLISH LANGUAGE DEVELOPMENT	T1	T2	T3
ELPAC Level: Beginning Stage (Level 1) Somewhat Developed (Level 2) Moderately Developed (Level 3) Well Developed (Level 4)			
<b>Emerging = Em (1-2) , Expanding (3-4) = Ex; Bridging = Br (5-6)</b>			
Collaborative			
Interpretive			
Productive (Written)			
Productive (Oral)			

HABITS OF SUCCESS	T1	T2	T3
Works independently and asks for help when needed			
Works/shares/plays respectfully and cooperatively			
Exercises self-control and follows rules and directions			
Demonstrates organizational skills			
Actively participates in learning			
Completes classwork			

i-Ready SCORES (on track grade level target scores)			
	Fall	Winter	Spring
On Track Target	507	520	545
Reading			
On Track Target	428	446	464
Math			

# REPORT TO PARENTS (Cont.)

Student:  
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## Teacher Comments

### 1<sup>st</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

### 2<sup>nd</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

### 3<sup>rd</sup> Trimester

**Attendance** – Days Enrolled \_\_\_\_\_ Days Absent \_\_\_\_\_ Days Tardy \_\_\_\_\_

\_\_\_\_\_ Grade for the 2021-2022 School Year